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READ FIRST

YEAR 1: DIGITAL WRITING

RELEVANT KEY ASSESSMENT CRITERIA

I can choose letters on a keyboard to create words

I can save and retrieve work that I have produced (includes auto-save)

WHY THIS? WHY NOW? CURRICULUM SEQUENCING AND ASSESSMENT

This unit is a gentle step towards children being able to navigate a keyboard to input text. It should follow the Technology Around Us unit in Year 1, building on awareness of technology, and will also build on the introductory sessions from Reception.

This unit will prepare children for further text input opportunities in the Year 2 units, which become a grounding for taking matters much further in Year 3's Book Creator-based sessions.

Assessment: the curriculum milestones above can be assessed against as children progress through the lessons. You may wish to store / print completed examples of children's work. Using the workflow of Book Creator would allow children's work to be accessed in one place.

This unit may be best tackled at the end of the year so that children are a little more mature and able to interact better with the technology. It should be taught after the year 1 unit: Technology Around Us.

Warning: consider any potential clash with your phonics approach and the singular keyboard letters.

You may find that this unit can be made better by putting it into the context of a small piece of writing that children have been producing.

If using Chromebooks, Google Docs is an easy tool to access and will save work automatically. Book Creator could be a more suitable interface for young children, especially if you want a simple way to collect their work, though there will be some additional setup involved when you create a library.

If children have access to Seesaw, writing could be completed in there instead.

iPad options: Popplet lite, Pages, Book Creator app. These are all good options for children to pick up and create their first self-typed pieces.

EASY ACCESS TIPS: LESSONS 3, 4, 5, 6

You may find it better to amalgamate these lessons into a longer session in order to alleviate the setup / logging in issues that might come with such young children. It is thoroughly recommended that you replace Word with a more easily accessible option (as above)

EASY ACCESS TIPS: LESSON 6

This is an interesting activity, comparing use of pencil and use of keyboard. You may want to slim down some of the vocabulary / replace with vocabulary that you have been using.