**Digital Learning Cornwall**
Independent guidance | consultation | training
*Helping busy schools make informed EdTech choices*

# READ FIRST
## YEAR 3: CONNECTING COMPUTERS

### CURRICULUM MILESTONES

*I can identify networked devices around me*

*I can identify inputs and outputs of common computing devices*

**SUMMATIVE ASSESSMENT TASK FOR ONLINE USE CAN BE FOUND IN QUIZIZZ HERE:**

https://quizizz.com/admin/quiz/60e811a0b9e450001c034e9a

### EASY ACCESS TIPS: LESSONS 1 & 2

**You might want to amalgamate these two lessons together. Pick and choose from the most relevant slides to create class discussion points and use real examples to bring this to life – i.e. press buttons, see something print.**

### EASY ACCESS TIPS: LESSON 3

**This lesson is a good discussion point but could be covered quite quickly (and returned to in discussion).**

### EASY ACCESS TIPS: LESSONS 4 & 5

**Lesson 4 could be completed using something like Popplet | Mind maps made easy if you wanted children to produce something on-screen. The matching up exercises in Lesson 5 might be best as a whole-class discussion with children pretending to be the different elements – see slide 7. Stick labels on children and pass messages around on pieces of paper.**

### EASY ACCESS TIPS: LESSON 6

This session can work well if children go on a hunt for devices and take pictures of the devices. The Popplet Lite app on iPads could work as a really good way to make a map of the different devices and how they are connected. Alternatively, paper drawings will also work well – eapecially if you have an appropriate overhead map of the school / classrooms to use.