

READ FIRST

YEAR 4: THE INTERNET

CURRICULUM MILESTONES

I can recognise that the world wide web is part of the internet

I understand that the global interconnection of networks is the internet

I can analyse information and differentiate between 'opinions', 'beliefs' and 'facts'.

**ADAPTED END OF UNIT
SUMMATIVE ASSESSMENT
TASK FOR ONLINE USE CAN
BE FOUND FOR USE IN
QUIZZ [HERE](#):**

<https://quizizz.com/admin/quiz/60e9f8c95dfb1b001b1c9c4c>

EASY ACCESS TIPS

All of these sessions work well as whole class discussions.

The examples that show, physically, how data is passed around are worthwhile, though best approached as brief tasks. There are a lot of interesting discussion points and it is worth letting children steer discussion as well.

Each of these sessions may not take a full hour and you may find that amalgamating sessions together helps.

Make sure to cover lesson 6 and its important information about trusting what is found on the internet. This might be something that can be approached in the context of current affairs / news or another cross curricular element.