Click to download unit

READ FIRST

YEAR 6: WEB PAGE CREATION

CURRICULUM MILESTONES

I can recognise the components of a web page layout

I can devise my own web design which contains clear navigation structures (menus, hyperlinks etc.)

I can recognise the implications of linking to (and using) content owned by other people

WHY THIS? WHY NOW? CURRICULUM SEQUENCING AND ASSESSMENT

Photo and video editing - and vector graphics - from previous years' learning, is built upon further with this unit on web page design. Children combine and take forward knowledge of design choices and layouts from previous units, culminating in a self-produced online project with clear design intentions. This unit will prepare children for more media-rich and layout-led productions in their secondary education.

This unit has a 'digital floor book' which can be used for recording and assessment. Digital floor books are here.

THE RUBRIC DOCUMENT MAY WORK FOR YOU AS AN ASSESSMENT TOOL, BUT DO CHANGE CRITERIA AND ADJUST FOR YOUR OWN NEEDS. YOU MAY WANT TO REDUCE DOWN THE POINTS LISTED.

This series of lessons will work best when framed within some cross-curricular learning – a project where children are creating their own business propositions would obviously be exciting, but any subject where children have reason to present information in a multi-page website format would work.

EASY ACCESS TIPS: ALL LESSONS

While the lessons and slides here have lots of valuable content, you will want to devote a significant amount of time to children designing and creating their own websites.

With experience, you may find it better for children to spend more of their time designing and creating their websites, and spend less time dwelling on the slide-based content.

You may find it advantageous to discuss some of the content found in the earlier lessons as a class, in order to gain more time for children's creative work.

Do let children design their web pages on plain paper and annotate / sketch as they go. This is a situation where children having access to a jotter can be really helpful.

If you would like to retain children's designed web sites in one place, you can use a tool like Google Classroom so that children can post the web address of their published site.

EASY ACCESS TIPS: LESSON 3

The knowledge based information on copyright is significant, and worth considering thoroughly as a class.